

| 2011–2012 Plan Please make your suggestion for a priority and develop the indicators, strategies and methods for data collection. For the priorities listed below, please add to the indicators, strategies and methods of data collection if possible. | | | | |
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| | Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable) | Indicators How will you know that learning is improving? | Strategies What actions will you take? | Data Collection By what means will you collect evidence of progress toward learning? |
| | Adopted priority 1: To improve the paper writing skills of students in all subject areas | Incorporate spelling as an ELA grammar requirement Students skills at handwriting an assignment will improve | -Paper writing skills (spelling, editing, grammar) will be incorporated in ELA -Subject teachers will require answers in full sentences. -Subject teachers will require a draft copy be prepared for larger assignments. | - ELS teachers will test students at the start of the term and then again at the end of the term in order to measure the improvement. |
| | Adopted priority 2: To expose students to missionary outreach opportunities Catholicity: More school-wide social justice activities, such as whole-school fieldtrips to Winnipeg Harvest. | -students will be involved in activities which will work towards participation in a Third World missionary experience | Connect with organizers of past overseas missionary experiences (Calvin Christian & Louis Riel Schools) Incorporate the program into the mandate of Youth Ministry Fundraising for such an experience | Student involvement in these activities Increased Youth Ministry participation A group of students going on a missionary trip |
| Ranking Of Priorities | The following priorities have been suggested but not adopted. We are looking for your guidance in determining which one or two of these we should develop into our remaining priorities for the school plan. | Please review these suggestions and prioritize them. Let 1=first choice, 2= second choice and so on. | | |
| | 1. Decrease in late attendance and absenteeism. (Will decrease class disruptions, students missing important teaching, and students become accountable for their attendance.) | Teachers will continue to record attendance and lates. Data will continue to be collected through the Trevlac program by the office. Results will be compared 4 times throughout the year (at reporting periods). | Implement levels of consequences that will discourage repetitive tardiness and absenteeism. A more serious consequence needs to be in place of detention. (ex: late 3x = absent 1 day, 10 days absent = withdrawal from class) | Teacher records daily and office keeps records in the Trevlac program. A designated person will collect the data during the 4 reporting periods to determine its success. |

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| | | 2. 90% of parents will have emails and/or access to emails. Paperless linkletters and parent memos, via parent emails. Increase communication between parents and school (including classroom teachers). | Student records will show how many parents have emails. School will send one linkletter/memo home where parents need to reply back. This will show how many use their emails. Paper copies will only be given to those without emails, thus these numbers can also be counted. | <ol style="list-style-type: none"> 1. meet with grade 9 and new parents at beginning of year to announce electronic communication and importance of checking regularly. 2. get all parent emails 3. office will distribute emails through Trevlac (by class lists) to teachers 4. validate emails (get a reply email from them) 5. begin emailing communication | <p>Periodic checks throughout the year to see who is checking emails and count how many require paper copies.</p> <p>Parents become more accountable (check email regularly)</p> <p>More parents will be informed. Less parents will require conferences and teacher meetings.</p> |
| | | 3. Introduce a policy requiring students to meet academic standards such as no failing marks and all assignments submitted up to date in order to be allowed to participate in any extracurricular activities | <p>There will be stronger academic achievement.</p> <p>Students will be accountable with regards to their completion and submission of assignments.</p> <p>Students will exhibit better time management.</p> | <p>Enforcement of the school policy.</p> <p>Students will be required to fill out a form to request an absence from class for a school related function.</p> | <p>An increase in the completion and submission of assignments for the due date.</p> |
| | | 4. Improve the achievement on written exams for Grade 9 and 10 students | Exam marks will increase | <p>Grade 9- All students will study "Skills for Success"</p> <p>Increase exemption mark to 85%</p> <p>Grade 10- Increase exemption mark to 90%</p> | <p>Grade 9 and 10 exam mark averages will be compared from gr 9 2010-11 to the same students as Gr 10's in 2011-2012</p> |
| | | 6. To increase the use of technology by staff and students | <p>More Promethean white boards in the classrooms</p> <p>Teachers using technology in the teaching of their classes</p> <p>Students will participate in the use of technologies in a greater number of classes</p> <p>Students will have access to and use computers in the classroom</p> | <p>Purchase white boards for the classrooms</p> <p>Upgrade the computer labs as required</p> <p>Purchase computers for the classrooms for student use</p> | <p>Survey the staff about the frequency of use of technology in the teaching process</p> <p>Survey staff about the frequency of use of technology by students</p> |
| | | 7. To improve the links between the communities of the students, parents, school, staff and board members | Activities will occur involving participation by the various groups of the St.B community | <p>The collaboration of the community in the revision of policies</p> <p>Extending invitations for parents to attend school events</p> <p>Organizing events where all parts of community can come together informally</p> | <p>Count the events where various groups participate together</p> |