

To all of the stakeholders of St. Boniface Diocesan High School:

As you know, each year St. B must formulate a school plan. The purpose of school plan is to enact priorities which will benefit the students attending St. B. The process involves gathering input from the stakeholders in the school (students, parents, board members, staff, the Archdiocese of St. Boniface). From the information gathered, a list of possible priorities is identified. This list is further refined to yield the priorities for the school year.

The school plan for the year 2011-2012 also includes some priorities with a one year time line and others with a longer time line, stretching over three years. Each priority is developed to provide a plan to accomplish the goal. The plan includes indicators, strategies and data collection.

What follows then is the school plan for 2011-2012 as finalized by the St. Boniface Diocesan High School School Plan Committee.

1. By June 2012, 100% of students will demonstrate the ability to use research methods appropriate to each subject area.

Indicators :

- Proper citation of references will be included in all student projects, papers, presentations.

Strategies:

- Teachers will include research techniques as part of their marking rubrics.
- Departments will be provided with research resources that detail the appropriate research methods for each subject area.
- All departments will meet to establish their standards
- Minutes of department meetings will be collected.
- Each department will submit a template of rubrics or guidelines that they will be using for student research.

Data Collection:

- In May, survey staff for one project what percentage of their students demonstrated the ability to use correct subject specific research techniques.

2. By June 2012, teachers and students will have employed the use of one technology for one unit per semester.

Indicators:

- Teachers will employ the new technologies in their classrooms.
- Teachers will develop interactive lessons to increase student participation.

Strategies:

- Purchase and install 3 new interactive systems.
- Have training sessions in order to train staff in the use of the new hardware and software.
- Installation of Active Inspire on all teacher computers/laptops.
- Teachers will be encouraged to order digital resources to accompany technology in the school.

- Staff will identify and attend workshops which will instruct them on the effective use of these technologies in the classroom.

Data Collection:

- Attendance of the staff at professional development workshops on using these technologies in their classrooms.
- Teachers will log their use of these technologies and submit for each semester.

3. By June 2014, the graduating class will participate in a mission trip.

Indicators:

- Money will be fundraised to provide up to 100% of the cost of the trip.
- A committee will be formed to facilitate the planning process.

Strategies:

- Research various organizations that enable and support these trips.
- School wide fundraisers will be conducted.
- Update school community on the progress of fundraising and planning.
- Educate students on the issues relevant to their trips.

Data Collection:

- The percentage of Grade 12 students who attend the trip.
- Upon the completion of the trip, students will report to school community on their experiences.

4. By June 2014, Grade 9 students of 2011/2012 will improve their academic achievement on written final exams.

Indicators:

- Final exam marks will improve.
- The employment of learned strategies for effective test writing skills.
- Unit test writing skills will improve.

Strategies:

- The implementation of a Study Skills course for all Grade 9 students.
- Develop a visual of test writing strategies to be posted in each classroom.
- Teachers will provide guidance for students to prepare and anticipate what they are to expect on a test or exam.

Data Collection:

- Record of student exam marks accumulated over the 3 year period.
- Students, at the completion of the Study Skills course, will be surveyed on the effectiveness of their newly learned skills.