

HISTORY 30S COURSE OUTLINE

September 2007 - January 2008

S. Ste. Marie, A. Kula

Textbook

Our Canada: A Social and Political History , Francis and Riddoch

Course Objectives

The intent of this course is to examine the historical development of Canada, with a focus on the social and political history. A variety of resources such as videos, text readings and research materials will be used to help study the contributions made by individuals, groups and nations in the evolution of Canada.

Materials Required

A 3 ring binder with looseleaf and adequate writing supplies are required.

	Topics	Chapter
1:	THE PEOPLING OF CANADA <i>The Peopling of Canada from its Beginning to the Present</i>	1-2
2:	NEW SOCIETIES TO 1867 <i>Life in the French and British Societies to 1867</i>	3-4
3	GOVERNMENT, FEDERALISM AND POLITICS <i>Canadian Government and the Roles of Federalism, Political Parties and the Individual</i>	5-8
4	SOCIAL AND ECONOMIC CHANGES IN MODERN CANADA SINCE 1850 <i>The Effect of New Technology and the Resulting Industrialization on Economic and Social Change in Canada</i>	9-10
5	WESTERN CANADA <i>Western Canada and its Regional History</i>	11-14
6	CANADA'S EXTERNAL RELATIONS <i>Canada's Changing External Relationships, Past to Present</i>	15-17

(over)

Evaluation

1. UNIT TESTS (50%)

There will be a test at the end of each major topic.

2. TERM WORK (40%)

Various hand in assignments will be completed throughout the year. They will be graded according to the length and difficulty of the individual assignment. Specific requirements and details will be explained further at the onset of each assignment. In additions to assignments, there will be several essays and presentations

3. HOMEWORK (10%)

Homework and daily classwork will be checked periodically for both the completeness and the quality of the work.

Final mark = progress mark x 70% + exam mark x 30%

Other

Please refer to your agenda concerning regulation for the following:

attendance, lates, text books, dress code, homework, exemptions, student evaluation, testing, incomplete policy, reporting and academic honesty.